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DEPARTMENT OF JUVENILE JUSTICE

OFFICE OF LEGAL SERVICES

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August 22, 2013

BOARD MEETING SUMMARY

Members Present: Chair Elaine Snow, Vice-Chair Sandra Taylor, Secretary Adam Kennedy, Thomas Coleman, Willie Bolton, John Edwards, Kelly Stewart, Fred Stephens, Frank Rozier, Spurgeon Ambrose and Julia Neighbors.

Judicial Advisory Council Members Present: Judge Quintress Gilbert.

Motions and Other Business:

1. Chair Snow called the meeting of the Board of Juvenile Justice to order on Thursday, August 22, 2013, in the DJJ Board Room located at 3408 Covington Highway, Decatur, GA.
2. A motion to approve the agenda was made, seconded, and approved unanimously.
3. A motion to approve the minutes of the July 25, 2013 meeting was made, seconded, and approved unanimously.
4. Commissioner Niles gave an overview of DJJ's activities since the last Board Meeting.
5. Director of Engineering Thomas Cook presented DJJ's proposed Capital Outlays budget request for FY15.
6. A motion to approve the FY 2015 Capital Outlays budget request was made, seconded, and approved unanimously.
7. Chief Financial Officer Sonja R. Allen presented DJJ's proposed budget requests for the supplement to FY14 and FY15.
8. A motion to approve DJJ's budget requests for the supplement to FY14 and FY15 was made, seconded, and approved unanimously.
9. Assistant Deputy Commissioner of Programs and Education Services Miguel Fernandez reviewed DJJ's proposed Risk Assessment instrument created pursuant to O.C.G.A 49-4a-2(b) and 49-4A-1(11) and attached hereto as Exhibit One.

10. A motion to approve the DJJ's proposed Risk Assessment instrument was made, seconded, and approved unanimously with the caveat that the Board can revisit this decision at a later date should additional information warrant.
8. A motion to adjourn the Board of Juvenile Justice and to reconvene as the Juvenile Justice Board of Education was made, seconded, and approved unanimously.
9. Dr. Audrey Armistead, Associate Superintendent of Schools, gave an overview of the Office of Education Services' activities since the last Board Meeting.
10. A motion to adjourn the Juvenile Justice Board of Education and to reconvene as the Board of Juvenile Justice was made, seconded, and approved unanimously.
12. Old Business: There was no old business before the Board.
13. New Business: There was no new business brought before the Board.
14. Chair Snow announced that the next Board Meeting will be held in the Central Office on Thursday, September 26, 2013 at 10:00 a.m.
14. With no further business before the Board, the meeting was adjourned.



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#1

RISK ASSESSMENT FOR PRE-DISPOSITIONAL YOUTH
GEORGIA JUVENILE JUSTICE

r: 07/03/13

Youth's Name: _____ DOB: ____/____/____ ID#: _____
Race: 1. Caucasian 2. African-American 3. Hispanic 4. Other: _____ Gender: 1. Male 2. Female
Officer Name: _____ Risk Assessment Date: ____/____/____

- | | Score |
|---|--------------|
| 1. Age at First Juvenile Adjudication (including current) | |
| a. 16 or older | -1 |
| b. 14 or 15 | 0 |
| c. 13 or younger | 2 |
| 2. Total Number of Juvenile Adjudications (count separate adjudication dates, including current; enter actual number: ____) | |
| a. One | -1 |
| b. Two or three | 0 |
| c. Four or more | 2 |
| 3. Total Prior Adjudications for Violent/Assaultive Offenses (count separate adjudication dates, NOT including current; enter actual number: ____) | |
| a. None | 0 |
| b. One or more | 1 |
| 4. Most Serious Current Offense is Property-Related | |
| a. No | 0 |
| b. Yes | 1 |
| 5. Number of Prior Out-of-Home Placements (RYDC, YDC, residential [do not include DFCS placement]); enter actual number: ____) | |
| a. None..... | 0 |
| b. One or more | 1 |
| 6. School Discipline/Attendance During the Prior 12 Months | |
| a. Enrolled, attending regularly, no out-of-school suspensions; or graduated or GED;
or 16 or older, not in school and employed..... | -1 |
| b. Some truancy; suspended out of school 1-2 times; considered somewhat disruptive..... | 1 |
| c. Major truancy or dropped out; or suspended out of school 3+ times; or considered seriously disruptive..... | 2 |
| 7. Substance Abuse | |
| a. No problem or experimentation only | 0 |
| b. Use sometimes interferes with functioning..... | 1 |
| c. Use frequently interferes with functioning; chronic abuse; dependency..... | 2 |
| 8. Peer Relationships | |
| a. Friends provide positive influence | -1 |
| b. Some delinquent friends with negative influence..... | 0 |
| c. Most friends are delinquent with strong negative influence; or youth is a gang member..... | 2 |
| 9. Parental/Caregiver Supervision | |
| a. Parental/caregiver supervision and discipline usually effective; youth usually obeys rules; minor conflict..... | 0 |
| b. Parental/caregiver supervision often ineffective or inconsistent; frequent parent-child conflict..... | 1 |
| c. Little or no parental/caregiver supervision/discipline; or constant conflict; youth usually disobeys..... | 2 |
| 10. Youth Participation in Pro-Social Activities | |
| a. Youth participates in at least one sport/athletic, church, hobby/creative, or school activity | 0 |
| b. Youth does not participate in any of the above pro-social activities | 1 |

Total Score _____

Scored Risk Level: _____ - 4 to -1 Low Risk _____ 0 to 3 Medium Risk _____ 4+ High Risk

**GEORGIA JUVENILE JUSTICE
RISK ASSESSMENT FOR PRE-DISPOSITIONAL YOUTH
DEFINITIONS**

r: 07/03/2013

- 1. Age at First Juvenile Adjudication**
Determine the youth's age at the time of his/her first juvenile adjudication for a delinquent or status offense. Do not include adjudications for dependency or custody. If this is the youth's first adjudication, base the score on the youth's current age.
- 2. Total Number of Juvenile Adjudications**
This is a count of the number of different DATES of juvenile adjudications for the youth for a delinquent or status offense, including the current adjudication. If a juvenile was adjudicated on one date for three different offenses, or multiple counts related to one offense, that is still considered one adjudication.
- 3. Total Adjudications for Violent/Assaultive Offenses**
This is a count of all adjudication DATES in which one or more allegations were for violent or assaultive offenses. Be sure to count any and all adjudications of delinquency for violent/assaultive offenses that occurred in the past, NOT including the current adjudication. Violent offenses include all offenses against persons that are assaultive in nature including felony and misdemeanor assaults, kidnapping, murder, armed robbery and robbery, car jacking, sexual assaults, etc. Burglary and weapons possession are not a violent offense.
- 4. Most Serious Current Offense is Property-Related**
Indicate whether the most serious offense the youth is currently charged with is a property-related crime.
- 5. Number of Prior Out-of-Home Placements**
This is a count of the number of times the court has previously ordered an out of home placement as a result of a delinquent or status offense. Include commitments to group homes, correctional facilities, residential treatment centers and post dispositional detention. Do not include pre-dispositional stays in detention, informal placements with relatives or foster care placements as a result of child abuse and neglect.
- 6. School Discipline/Attendance During the Prior 12 Months**
This is a combined measure of the youth's school attendance and/or behavior. Use the definitions below to guide scoring of this item.

Enrolled, attending regularly, no out-of-school suspensions: During the past year, the youth has been enrolled in school, and attended regularly (fewer than 5 days truant), and has not been suspended out of school and is not considered a discipline problem by school officials (one or fewer written behavioral reports to school officials in the last three months of school). Include here any youth who has graduated or obtained a GED. Also include youth who have not attended school in more than one year, are older than 16, have no plans to finish high school or earn a GED and are employed (full or part time).

Some truancy, or suspended 1–2 times or considered somewhat disruptive: During the past year the youth has been enrolled in school, but has missed 5–15 days of school due to truancy,

OR has been suspended out of school on 1–2 occasions due either to truancy or behavior problems, OR is considered somewhat disruptive by school officials—2 to 3 written behavioral reports to school officials in the past three months of school.

Major truancy or dropped out; suspended out of school 3+ times or considered seriously disruptive: During the past year the youth has been enrolled in school, but has missed more than 15 days of school due to truancy, OR was not in school due to dropping out or expulsion; OR has been suspended out of school on 3 or more occasions due either to truancy or behavior problems, OR is considered a major discipline problem by school officials—4 or more written behavioral reports to school officials in the past three months and/or violent or aggressive toward person(s) and/or youth is 16 or older, not enrolled in school and is not employed.

7. **Substance Abuse**

Indicate the degree to which drug/alcohol involvement has affected the youth's functioning in the year prior to the current disposition.

No problem or experimentation

No use or occasional use that does not result in disruption of functioning. Uses less than once per month; OR more frequently, but relationships with parents not strained over use or involvement with using peers; AND no school problems associated with use; AND no arrests for drug or alcohol related offenses (within the past year).

Use sometimes interferes with functioning

Use of substances is associated with some disruption of functioning. Family relationships may have become strained over use; OR the youth often associates with substance abusing peers and this has had a negative impact on family, school or community functioning; OR some deterioration in school performance or attendance believed to be drug or alcohol related; OR 1–2 school disciplinary actions related to substance abuse; OR 1–2 substance abuse-related arrests in the past year; OR any referral in past year for out-patient treatment for drug or alcohol abuse.

Use frequently interferes with functioning; chronic abuse; dependency

Use of substances is associated with significant disruption of functioning. Family relationships have become strained over use; OR the youth's primary peer group is substance abusers and this has had a negative impact on family, school or community functioning; OR major deterioration in school performance believed to be drug or alcohol related; OR 3 or more school disciplinary actions related to substance abuse; OR 3 or more substance abuse-related arrests in the past year; OR any referral in past year for in-patient treatment for drug or alcohol abuse; OR admitted or diagnosed dependency.

8. **Peer Relationships**

Use the definitions below to guide scoring of this item.

Friends provide positive influence

Friends provide positive support and influence. Friends not known to be delinquent or to have influenced youth's involvement in delinquent behavior; no more than one juvenile complaint involving co-defendants within the past year.

Some delinquent friends with negative influence

Some companions involved in delinquent behavior. Has had co-defendants in two-three arrests in past year and/or a juvenile complaint was made for some friends.

Most friends are delinquent with strong negative influence or youth is a gang member

Primary peer group has a strong delinquent orientation and/or most friends have been referred to juvenile court, and/or four or more arrests involving codefendants in the past year. OR youth is a gang member; youth demonstrates involvement in gang activity, e.g., tattoo(s); self-admission; use of gang symbols, logos, drawing, hand signs; street gang or gang-related charges.

9. Parental/Primary Caregiver Supervision

Use the definitions below to determine the nature and extent of parental/caregiver supervision.

No problem

Parental/caregiver supervision, discipline and control is consistent and usually effective. Any conflict with parents/caregivers over discipline reflects a degree of conflict that would be expected with any teenager.

Some problem

Parent/caregiver-child conflict occurs occasionally and at times is disruptive, OR parental/caregiver discipline and control are sometimes ineffective or inconsistent.

Major problem

Parent/caregiver-child conflict occurs consistently and creates turmoil, OR repeated instances of family violence involving the youth, OR parental/caregiver discipline and control are almost non-existent, OR parent/caregiver contributes to youth's delinquency OR parent/caregiver rejecting of, or refuses responsibility for youth.

10. Youth Participation in Pro-Social Activities

Indicate whether the youth participates in or has participated in at least one pro-social activity during the past three months (any activity for any length of time.) Pro-social activities include sports/athletics, church activities, hobbies, creative activities such as arts, clubs, drama, music, or school activities at which an adult is present. If youth is engaged in any activity related to pro-social activity (e.g, training for sports, practicing music, creating art), score as if youth was participating in the activity.